

Knox County Schools Teacher Survey - December 2013

Please use a No. 2 pencil to completely fill the response bubbles. The scanning machine only recognizes pencil.

At which education level are you primarily involved?

- Elementary School
- Middle School
- High School
- Multiple Levels

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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Please indicate the degree to which you agree or disagree with each statement.

<p>1. I think all professionally licensed teachers in TEAM schools should have both state-required classroom observations be <i>unannounced</i>.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>2. I think all professionally licensed teachers in TEAM schools should have 1 <i>announced</i> and 1 <i>unannounced</i> classroom observation for their 2 state-required observations.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>3. Summative evaluation scores include observations, professionalism report, individual TVAAS or school-wide TVAAS, and another achievement measure. I think all teachers with Level 5 summative evaluation scores from the prior year should have the state-required observation protocol reduced from 2 formal observations per year (covering 2 domains per observation) to 1 <i>unannounced</i> formal observation (covering all 3 domains) and 2 informal walk-throughs.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>4. A balanced calendar would redistribute the existing 200-day teacher contract throughout the year, with 2 or 3 week breaks (which could be used for additional intervention and/or enrichment between 9-week marking periods), and a 6 to 8 week summer break. I think the district should transition to a balanced calendar for all schools.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>5. The district has been invited to have up to 10% of our students (distributed across most schools) participate in 2014 PARCC field testing. The performance based component will require 2 hours the latter part of March and the end of year component will require 3 hours the early part of May. I think the district should participate in PARCC field testing.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>6. Considering student perception data as developmental feedback only and not for teacher evaluation, please choose the statement that most closely describes your viewpoint:</p> <ul style="list-style-type: none"> <input type="radio"/> a. I think student perception data, such as that collected via the TRIPOD survey, provides student feedback that is valuable to a teacher's instructional practice in all grades, K - 12. <input type="radio"/> b. I think student perception data, such as that collected via the TRIPOD survey, provides student feedback that is valuable to a teacher's instructional practice in grades 3 - 12, but students in early primary school are too young to provide meaningful feedback. <input type="radio"/> c. I think student perception data, such as that collected via the TRIPOD survey, provides student feedback that is valuable to a teacher's instructional practice in grades 6 - 12, but students in elementary school are too young to provide meaningful feedback. <input type="radio"/> d. I do NOT think that student perception data, such as that collected via the TRIPOD survey, is valuable to a teacher's instructional practice. 					

Please continue to the back side of this page.

Please indicate the degree to which you agree or disagree with each statement.

Strongly Disagree Disagree Neutral Agree Strongly Agree

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
7. In the spring of 2014, the district is required by the state to complete an extended (2 hour) online writing assessment in grades 5, 8, and 11. The district also has the option to participate in the extended online writing assessment for students in grades 3, 4, 6, 7, 9, and 10. I think the district should participate in the writing assessment for the optional grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Professional Learning Communities (PLCs) for a specific grade and/or subject are intended to be weekly collaborative planning informed by student progress monitoring. This is the way PLCs function at my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My PLC enhances my instructional practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I think Common Core State Standards will benefit instructional practice and student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Teachers in my school/district have the opportunity to provide input regarding the district's strategic direction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Teachers in my school/district are trusted to make sound professional decisions about instruction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Teachers in my school/district are recognized as educational experts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Teachers in my school/district are encouraged to participate in school, district, and/or state leadership roles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Teachers in my school/district have autonomy to make decisions about instructional delivery (i.e. pacing, materials and pedagogy).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Overall, my school is a good place to work and learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Overall, my district is a good place to work and learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Please use this space to provide any comments. This section may take additional time to process.					